### Keynote Speaker:

**PROF. DR. RAINER K. SILBEREISEN**

### About the presenter:

Rainer K. Silbereisen is currently Professor and Head of the Department of Developmental Psychology at the University of Jena (Germany), Adjunct Professor of Human Development and Family Studies at the Pennsylvania State University (USA), Director of the Center for Applied Developmental Science (CADS), and member of the Board of Governors of the University of Haifa, Israel. He is Fellow of the American Psychological Association and Member of the European Academy of Sciences (London). He was Editor of the International Journal of Behavioral Development and is Editor of the Journal European Psychologist. He was Chair of the Board of the German Social Science Infrastructure Services (Gesis), is a former President of the German Psychological Society and until recently was President of the International Society for the Study of Behavioral Development. Since 2008 he is President of the International Union of Psychological Science. A psychologist by training, he has been involved in interdisciplinary large scale research on the role of social change in positive and maladaptive human development, utilizing a cross-cultural and biopsychosocial format. With the help of private foundations, Prof. Dr. Silbereisen has established training programs for young investigators from developing countries. He has edited about 20 books and published more than 300 scholarly research articles.

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### Institution/Country:

Department of Developmental Psychology, Friedrich Schiller University of Jena, JENA, GERMANY

### TITLE:

**SOCIAL CHANGE AND HUMAN DEVELOPMENT – RESEARCH INSIGHTS AND AGENDA FOR THE FUTURE**

### ANNOTATION:

The dramatic political and economic change that occurred in Central-Eastern Europe offered new opportunities and risks for well-being and psychosocial development more broadly conceived. Other countries around the globe may be at the brink of similar changes. I present a model for the psychological study of such phenomena and report own and others’ results. Taken together they show the role of changed social institutions for adaptation and development, and as such demonstrate the need for interdisciplinary cooperation. I identify gaps in research and address the potential role of international learned societies such as the International Union of Psychological Science (IUPsyS) as brokers for new research collaborations.

### Most recent publications:


**Keynote Speaker:**

**PROF.DR. MICHAEL KNOWLES**

**Presentation Type:** KEYNOTE LECTURE

**Session No:** KN02

About the presenter:

Michael Knowles found psychology by accident at the University of Queensland and went on to obtain a PhD from Edinburgh University. He has spent most of his working life at Monash University in Melbourne, where he became Director of its MBA program and took it to become the largest post-graduate program of any kind in the nation. Michael has published widely and lectured broadly at Edinburgh University, the Sloan School of Management at the Massachusetts Institute of Technology, the Wharton School at the University of Pennsylvania, and throughout many countries in South East Asia. He is a previous President of the Australian Psychological Society and is currently President of the International Association of Applied Psychology. His awards include a Faculty Award for Excellence in Teaching at Monash University, the Elton May Award of the Australian Psychological Society for Outstanding Contributions to Industrial/Organizational Psychology, and the First Annual Award of the American Psychological Association for Distinguished Contributions to Global Psychology.

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  Department of Management, Faculty of Business and Economics, P.O.Box 197, Caulfield East, Victoria 3145, Australia.

**Institution/Country:**

Department of Management, Faculty of Business and Economics, Monash University, MELBOURNE, AUSTRALIA

**Title:** TERRORISM AND THE TERRORIST: A REGIONAL ANALYSIS

**Annotation:**

Since most of the literature in the field of terrorism is Western and is based upon the Middle East, this paper examines terrorism essentially from a South-east Asian perspective. While there are different types of terrorism in South-east Asia this paper discusses that which occurs in situations where the majority of the population is Islamic so that the terrorist operates in a supportive and conducive environment. This sort of terrorism therefore is similar to those found in other parts of the world such as Palestine, Iraq, Afghanistan and Chechnya but is different to the type encountered for example in England, Ireland, France, Spain, Sri Lanka, Thailand and the Philippines. As such the paper deals initially with the way terrorism has developed in South-east Asia and the institutions that have grown to support it, drawing upon the Indonesian experience as a principal example. The paper then examines the process by which a person becomes a terrorist and the factors conducive to the making of a terrorist. Lastly, the paper discusses strategies for managing convicted terrorists, especially those methods in which the emphasis is upon rehabilitation rather than incarceration.

**Most recent publication:**

Keynote Speaker: PROF.DR. MICHEL SABOURIN

Presentation Type: KEYNOTE LECTURE

Session No: KN03

About the presenter:
Since 1970, Michel Sabourin is Professor of psychology at the University of Montreal; from 2004 to 2008, he was Head of the Department of Psychology. As an applied social psychologist, his main research interests deal with credibility assessment in a cross-cultural context. He has pioneered in the province of Quebec the development of a new area of research and practice, legal psychology. Professor Sabourin was elected President of the Canadian Psychological Association in 1989 and was previously (from 1983 to 1987), Executive Secretary for Canada and the USA of the Interamerican Society of Psychology. He has twice been elected President of the College of Psychologists of the Canadian province of Quebec (1982-85, 1992-94). From 1988 to 1992, he was Editor of the International Journal of Psychology and since 1993, he is Treasurer and member of the Executive Committee of the International Union of Psychological Science (IUPsyS). He has also recently been elected Treasurer of the Committee on Data for Science and Technology (CODATA) of the International Council for Science, and member of the Executive Committee of the International Social Science Council. Profesor Sabourin is the recipient of numerous national and international awards, including the 2006 Outstanding International Psychologist Award of the American Psychological Association’s Division of International Psychology. In 2000, he was given the first Canadian Psychological Association (CPA) Award for Distinguished Contributions to the International Advancement of Psychology, and in 2006, the CPA Award for Distinguished Contributions to Psychology as a Profession. In 2007, he was given the prestigious “Noël-Mailoux Lifetime Award” by the Quebec College of Psychologists for his outstanding contributions to the discipline of psychology. Professor Sabourin is the author or co-author of more than 70 published scientific contributions.

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Institution/Country: Department of Psychology, University of Montreal, MONTREAL (QUEBEC) CANADA

TITLE: THE ROLE OF THE PSYCHOLOGIST IN THE JUDICIARY SYSTEM

ANNOTATION: There are multiple roles that a psychologist can play in the judiciary system. He or she can act as a trial consultant and help lawyers adequately prepare either criminal or civil trials, especially within the jury system, or he or she can act as an expert witness and testify in court within the realm of his or her expertise. The psychologist can also present in court the result of his or her evaluation either in child custody and access cases, or in criminal case when the capacity to stand trial or the possibility of pleading the absence of guilt by reason of insanity are questions that the lawyers want to consider. Outside the court room, the psychologist can act as a family mediator and help people collaborate in a divorce situation. In this presentation, all these different roles will be examined in terms of what a psychologist needs to know to perform the chosen role adequately. The implications of these different roles for the ethical practice of psychology in the judiciary system will also be discussed. Finally, we will examine some of the effects of the law on the practice of psychology and conclude by discussing psychological research on legal issues and processes.

Most recent publications:
### Keynote Speaker:

**PROF. DR. RAYMOND FOWLER**

**Presentation Type:** KEYNOTE LECTURE

**Session No:** KN04

**About the presenter:**
Raymond D. Fowler, PhD. is Professor Emeritus, University of Alabama; Adjunct Professor, San Diego State University, San Diego, California. Raymond Fowler was a faculty member and department head at the University of Alabama and the University of Tennessee. He is a former president of the American Psychological Association (1988) and was APA Chief Executive Officer 1989-2003. He is currently president elect of the International Association of Applied Psychology, and a member of the Executive Committee and Senior Advisor to the International Positive Psychology Association. He has lectured on Positive Health at the University of Pennsylvania Center for Positive Psychology and at the Geelong School in Australia and at the European Congress of Psychology.

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**Institution/Country:**
International Association of Applied Psychology (IAAP), USA

**Title:**
POSITIVE PSYCHOLOGY AND POSITIVE HEALTH: INCREASING LONGEVITY, HEALTH AND HAPPINESS

**Annotation:**
Health - physical and mental - is more than the absence of illness. Research in positive psychology and positive health has identified factors that can help people live longer, healthier, happier, and more successful lives. Lifestyle changes that facilitate health and well-being will be presented along with case histories and research summaries.

**Learning Objectives:**
1. Understanding the relationship of positive psychology and positive health;
2. Role of physical activity in positive health;
3. Effects of physical activity in preventing or reducing emotional, cognitive and physical health problems;
4. Health benefits of physical fitness;
5. Effects of physical activity on aging and longevity;
6. Ways to get healthier.
Keynote Speaker: PROF. DR. JAMES GEORGAS

Presentation Type: KEYNOTE LECTURE
Session No: KN05

About the presenter:
James Georgas is Emeritus Professor the University of Athens. He has been President of the International Association for Cross-Cultural Psychology, President of the Hellenic Psychological Society, Honorary member of the Association of Greek Psychologists, Member of the Board of Directors of the International Association of Applied Psychology and of the International Union of Psychological Science, Professor Honorario of the Universidad del Salvador, Buenos Aires and Fellow of the National Academy of Psychology, India. Member of the Aristotle Prize Committee and the Wilhelm Wundt-William James Award Committee of the European Federation of Psychologists Associations, Partner for Greece of the EuroPsy Diploma in Psychology, Member of the Scholarship Committee of the Alexander S. Onassis Public Benefit Foundation. He was co-President of the 26th International Congress of Applied Psychology in 2006 in Athens, Greece. He has lectured at universities throughout the world. In 2006 he was an Onassis Foundation Senior Visiting Fellow at Columbia University, New York University, St. Francis College, San Francisco State University, University of California at Berkeley, Stanford University, Purdue University, and Tufts University. His membership in international psychological associations is an indication of his long term interest in cross-cultural psychology. The underlying theme and methodology of his research and publications throughout his career have been the relationships between psychological phenomena and culture. He has over 130 publications: books, chapters in books, and articles in scientific journals and over 200 presentations at international and Greek conferences.

Institution/Country: University of Athens, ATHENS, GREECE

TITLE: DIFFERENCES AND UNIVERSALS IN PSYCHOLOGICAL ASPECTS OF FAMILIES ACROSS CULTURES

ANNOTATION: This project studied the links between the ecocultural variables socioeconomic level and dominant religion of countries, and the psychological variables family roles, family networks, family values, personal values, personality traits, and emotional bonds in 30 countries around the globe, including Bulgaria. The hypotheses were guided by the Ecocultural Theory of Berry (1976, 1979) and the Model of Family Change of Kağıtçıbaşı (1990, 1996). The main conclusion is a combination of cross-cultural differences and similarities in family characteristics across cultures. The Socioeconomic index of countries was the most powerful source of variation of the family and psychological variables, followed by the dominant religion of countries. Hierarchical Values of Mother and Father characteristic of extended family types in agricultural societies that grant the father economic and social power are the most robust differences between cultures, followed by Relationships with Family and Kin values, Expressive/Emotional roles of mothers and fathers, and Family Networks. However, a number of similarities or universals were found. Emotional bonds with the nuclear family, Financial roles of mothers and the Child Care role of fathers did not differ across countries; Expressive roles were higher than Instrumental roles, Expressive roles and Child Care roles of mothers were higher than fathers. The relationships of the findings to the question of the degree of changes in family structures and functions in cultures, and if these changes in countries of the majority world will inevitably follow the same path as in North America and Northern Europe as predicted by modernization and globalization theories are discussed.

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Most recent publications:


DR. ELIZABETH NAIR

Presentation Type: KEYNOTE LECTURE AND A THEMATIC WORKSHOP
Session No.: KN06 & S07

About the presenter:
Elizabeth Nair PhD, Chief Psychologist at Work & Health Psychologists, Singapore and incumbent Treasurer of the International Association of Applied Psychology. Former Chief Psychologist at the Singapore Ministry of Defense, this was followed by tenured academia at the National University of Singapore. She received her schooling in Psychology at the University of Western Australia and the University of Nottingham, UK. Following on from the 2004 Asian tsunami, Dr Nair chaired a IUPsyS-IAAP sponsored workshop in Singapore in May 2005 with participants from the four countries that suffered the most devastation. The participants from Indonesia, Thailand, Sri Lanka and India continued their post-disaster work in communication with each other, visiting and sharing their professional experiences and presenting the developmental cycles of their work at regional and international psychology congresses. Dr Nair has also led national capacity building workshops at the two MENA (Middle East and North Africa) Regional Congresses of Psychology held in Dubai (2003) and Amman (2007). The objective achieved at both these workshops was to harness the co-ordinated strength of psychologists coming together from the different countries in the region to focus on shared professional objectives. The first SEERCP provides an excellent forum for the present workshop to engage and harness the regional capacity of psychologists who will engage in proactive as well as in frontline, supporting, sustaining, developing and strengthening roles in the various countries in Eastern Europe in relation to large-scale crisis and psychological trauma.

Institution/Country:
Work & Health Psychologists (WHP), SINGAPORE

TITLE:
PSYCHOLOGY AND FACING TRAUMA IN EAST EUROPEAN COUNTRIES

ANNOTATION:

This presentation and the following workshop will focus on examining key issues in relation to facing large-scale national crisis and trauma in the countries represented by the workshop participants from East Europe. It will address a capitulation of agencies and support systems that currently facilitate national and regional psychological crisis management and psychosocial rebuilding programs, and move on to review needs, and how this can be met by psychologists and psychology groups within the country and regionally.
Keynote Speaker: DR. NICHOLAS HAMMOND

Presentation Type: KEYNOTE LECTURE
Session No: KN07

About the presenter:
Dr Nick Hammond has recently joined the International Union of Psychological Science (IUPsyS) as its Executive Officer. Nick, who is based in the UK, has worked in the areas of mental health (at London University), human-computer interaction (in Cambridge), skill acquisition, technology-enhanced learning and education (in York). Until recently he was a Director of the UK’s Higher Education Academy, an organization dedicated to improving student learning, and has directed a range of national and international research and development projects on Psychology.

@: nick.hammond@iupsys.org

Institution/Country:
Executive Officer, International Union of Psychological Science (IUPsyS), UNITED KINGDOM

TITLE:
WHY DO DISCIPLINES DIFFER IN THEIR USE OF GROUP-BASED LEARNING IN HIGHER EDUCATION?

ANNOTATION:
An important aspect of student learning is working with others, whether in formal or informal settings. This talk presents a framework for considering discipline differences in the use of group-based learning, including issues of conceptual content, role of discourse, and educational beliefs and traditions. Evidence is presented from several studies exploring the use of technology to support group learning in contrasting subject areas drawn from the Humanities, Physical Sciences and Psychology. The findings are interpreted within the proposed framework. Finally, speculations are proposed on whether the framework might be helpful in considering the use of group learning within different national Higher Education systems.
### Keynote Speaker:

**PROF.DR. LINDA BERG-CROSS**

**Presentation Type:** KEYNOTE LECTURE  
**Session No:** KN08

### About the presenter:

**Dr. Linda Berg-Cross** is a Professor of University of Delaware (1973-1981), and Howard University (1981-present). Linda has a private practice (family and couples; behavioral health interventions, group therapy, cognitive-behavioral therapy and existential life reviews). She has always maintained a practice of 8-10 clinical hours a week in her practice. Expert in the development, delivery, and evaluation of culturally sensitive treatment and prevention protocols for adults, couples, and families. Creator of Punctuated Family Therapy and Cornerstone Couples Therapy. Member of the Board of Directors of US National Register of Health Care Providers. Director of Psychology Clinic and Clinical Psychology Program, University of Delaware since 1983.

**@:** lindabergcross@gmail.com

**Mailing address:** Psychology Department, Howard University, 525 Bryant Street, NW Washington, DC  20059, USA

### Institution/Country:

Department of Psychology, Howard University, WASHINGTON, DC, USA

### TITLE:

**DEFINING ISSUES IN HEALTH PSYCHOLOGY AND BEHAVIORAL SLEEP MEDICINE**

### ANNOTATION:

This presentation will focus on innovations in behavioural health psychology and the need to train clinical psychologists within integrated healthcare settings. Integrated behavioral health services have the potential to benefit both patient and physician by improving access to behavioral health care for medically compromised individuals, improving adherence to medical treatments, targeting lifestyle and psychosocial issues effecting wellness, addressing issues of pain management, stress tolerance, coping, and by helping to prevent the development of more serious mental health disorders through early recognition and intervention. The role of the family and other psychosocial factors to disease susceptibility, severity, and recovery are important issues for the behavioural health psychologist. We also focus on how psychological states can alter the immune system, in general. The behavioural health psychologist must master specific clinical competencies to successfully work in an integrated care setting. Psycho-education, specific coping skills, and systemic interventions are three core treatments. The cultural context of effective interventions will be demonstrated by presenting cutting edge interventions to treat smoking cessation, chronic illness, and sleep disorders.

### Most recent publications:


www.RCP2009.org
### Keynote Speaker:

**PROF. DR. MICHAEL FRESE**

- **Presentation Type:** KEYNOTE LECTURE
- **Session No:** KN09

### About the presenter:

Michael Frese holds a chair for work and organizational psychology at the University of Giessen, is Visiting Professor at the London Business School and Adjunct Professor at the University of Pennsylvania (Psychology). Prior to this appointment, he has taught in Berlin, University of Pennsylvania, and the Universities of Munich and Amsterdam. He served as president of the International Association of Applied Psychology (IAAP). He has been Editor of Applied Psychology: An International Review and is on the editorial board of many important journals in our field (e.g., Journal of Applied Psychology, European Journal of Work and Organizational Psychology, Human Performance, Personnel Psychology, Entrepreneurship: Theory and Practice, Journal of Small Business Management, and Journal of Business Venturing). He is author of more than 200 articles (in amongst other journals JAP, JOOP, JPS, AMJ, JOB, ROB, and APIR) and editor/author of more than 20 books and special issues. He is one of the most highly cited work and organizational psychologists in Europe.

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- **Mailing address:**
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### Institution/Country:

Chair for Work and Organizational Psychology, Interdisciplinary Research Unit for Evidence-Based Management and Entrepreneurship, University of Giessen, GIESSEN, GERMANY

### TITLE:

ENTREPRENEURSHIP IN TRANSITIONAL ECONOMIES: PSYCHOLOGICAL FACTORS FOR ENTREPRENEURIAL SUCCESS

### ANNOTATION:

Entrepreneurship research puts the perception and exploitation of opportunity into the foreground. Such a conceptualisation has a number of psychological implications. What are opportunities? How can they be used? What relationship exists to the more traditional research on initiative, innovation, and other areas? What kind of strategies do entrepreneurs use to actually accomplish the understanding of opportunities and their exploitation?

I have done a number of studies in various transitional economies (in total more than 20 studies in East Germany, Africa, Latin America, China). I will talk about the psychological issues that predict entrepreneurial success in these studies. We use a summary of the Action Characteristics model to understand these factors. Important psychological factors are how much personal initiative the owner of the firms show; small business owners’ personal initiative is related to the performance of their firms. Further, climate for personal initiative predicts the profitability of medium sized businesses. Planning of entrepreneurs again show a high degree of relationship with success. Similarly, learning processes, e.g., being able to deal with errors, leads to higher success in business owners.

Finally, I will show that PI can be changed and that this has positive consequences among small-scale entrepreneurs.
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<td>PROF. DR. SALLI SAARI</td>
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About the presenter:
Dr. Salli Saari is the Convenor of the Standing committee on Disaster and Crisis Psychology, European Federation of Psychologists’ Associations (EFPA)

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Institution/Country:
Standing committee on Disaster and Crisis Psychology, European Federation of Psychologists’ Associations (EFPA), FINLAND

Title:
DISASTER, CRISIS AND TRAUMA PSYCHOLOGY

Annotation:
Please visit the Disaster, Crisis and Trauma Psychology Website: http://disaster.efpa.eu
### Keynote Speakers:

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<td>KEYNOTE LECTURE</td>
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<td>Prof. Dr. Klaus Boehnke and Georgi R. Dragolov</td>
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**Klaus Boehnke**
- Holds a PhD in Psychology from Berlin University of Technology (1985) and is currently a Professor of Social Science Methodology at Jacobs University Bremen and Vice Dean of the Bremen International Graduate School of Social Sciences (BIGSSS).
- Served as Secretary General of the International Association for Cross-Cultural Psychology (IACCP) from 2000 to 2008 and is President of the Division of Political Psychology of the International Association of Applied Psychology (IAAP).
- One of his research foci is the intergenerational and cultural transmission of values and social axioms, topics he has addressed in several publications.

**Georgi R. Dragolov**
- A Bulgarian national, graduated from Jacobs University Bremen in 2008 with a BA in Integrated Social Science, and is currently enrolled in the MA program 'Sociology and Social Research' at the University of Utrecht in the Netherlands.

**Institution/Country:**
- Social Science Methodology, Jacobs University Bremen, BREMEN, GERMANY; Department of Psychology, National University of Singapore, SINGAPORE

**Title:**
**Bulgarian Sojourner Students: Their personalities, values and images of the human being in a global perspective**

**Annotation:**
- After the collapse of the real socialist bloc some 20 years ago, many young Bulgarians as well as their agemates from other South-East European countries have sought tertiary education at universities in Western Europe and North America. At Jacobs University Bremen, a German private international university that started its programs in 2001, Bulgarians are the largest single non-German group of students in a student body that encompasses individuals from almost 100 nations.
- The study reported in the invited presentation surveyed 193 students of that university, coming from over 40 different countries. Data on the Big Five (Costa & McCrae), Hierarchic Self-Interest (HSI; Hagan et al.), and Social Axioms (Leung & Bond) were obtained along with a number of attitudinal (general political orientation) and behavioral variables (smoking, exercising, musical involvement) as well as self-rated intelligence and high school academic performance. Descriptive evidence on these variables will be provided after grouping respondents into eight country-groups in accordance with Schwartz's culture-level value orientations. In a second analytic step a prediction model of HSI (a second-order construct comprising of first-order indicators on Individualism, Materialism, Social Comparison Orientation, Machiavellism, and Acceptance of Social Inequality, thereby being a measure par excellence of an internalization of capitalist values) will be presented. The model explores the role of personality and social axioms as predictors of HSI and focuses on differences between South-East Europeans and students from other parts of the world, utilizing Schwartz culture-level value measures as a means to decompose culture's impact on the prediction of HSI on the individual level.

**Most recent publications:**

# Keynote Speaker:

**DR. MICHAEL LINDSEY**

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## About the author:

**Dr. Lindsey** is a lawyer and clinical psychologist. He received his B.A. degrees in psychology and political science from John C. Smith University (Charlotte, N.C.). His Masters degrees were earned at the University of Louisville (teaching), and the University of Alabama (clinical/correctional psychology). Dr. Lindsey’s legal studies were completed at Villanova Law School (Villanova, Pa), and his doctorate in clinical psychology was awarded at Hahnemann University (Philadelphia, Pa.). Dr. Lindsey is an adjunct professor in the department of psychology, at Southern Methodist University in Dallas, TX; adjunct professor at the University of Nevada – Reno; lecturer at The Texas Wesleyan School of Law; and adjunct faculty for The National Council of Juvenile and Family Court Judges, in Reno, Nevada. He is a member of the Juvenile Justice Committee of the American Bar Association, and a member of the American Psychological Association. Dr. Lindsey serves as a consultant to numerous juvenile and judicial organizations, Nestor Consultants, Inc. (founded in 1985 by Dr. Lindsey), is the primary consulting organization for the work he performs. Those services include management and organizational needs assessment, training and consultation, diversity cultural audits, mission and vision statement planning and consultation, cultural competent program audits, training in administration and interpretation of culturally competent emotional, personality, intellectual, educational, and psychological testing, and well as juvenile justice staff development, consultation, and training. He has provided these and related services since 1976.

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## Institution/Country:

NESTOR CONSULTANTS, DALLAS, TEXAS, USA

## Title:

NEUROLOGICAL RESEARCH IN JUVENILE JUSTICE SERVICES AND SYSTEM REFORM

## Annotation:

Recent research on adolescent brain development has changed juvenile justice services, policy, law, and reform of the juvenile justice system in significant ways. This symposium will review some of these factors. Specifically, the presentation will address the following topics (a) adolescent brain development research; (b) neurobiological issues in girl’s development; (c) ways in which adolescent brain development research affects decisions of how, and what services to provide to youthful offenders; (d) the United States Supreme Court decision (no death penalty for persons under the age of 18), *Roper v. Simmons*, as influenced by adolescent developmental issues; and (e) how effective use of data-based decision making is reforming the overuse of detention for youth, and the consequent, negative impact on normal adolescent development. This session will provide an overview of recent research in these areas. Also included are evidence-based, best practice strategies for working with male and female youth. A synopsis of the *Roper* decision is included, as is an overview of the seminal system reform work being championed as the “Juvenile Detention Alternatives Initiative,” by the Annie E. Casey Foundation ([www.aecf.org](http://www.aecf.org)). Participants will be provided opportunities throughout the session to engage the presenter in dialogue and questions regarding the symposia topics. Our goal is to discuss the international implications of these research, practice, law, policy, and system-reform perspectives.

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## Most recent publications:


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www.RCP2009.org
## CONFERENCE KEYNOTE LECTURES

### ANNOTATIONS & AUTHORS

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<td>DR, IRINA TODOROVA</td>
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### About the presenter:

**Irina Todorova** is the Director of the Health Psychology Research Center in Sofia, Bulgaria. Todorova is President of the European Health Psychology Society (2008-2010); she is past editor of the European Health Psychologist. Todorova is also a Senior Scientist and Adjunct Associate Professor at Northeastern University, Boston; and Center Associate at the Davis Center for Russian and Eurasian Studies at Harvard University. She has received her degrees from Sofia University and the Bulgarian Academy of Sciences and has been a post-doctoral scholar and research fellow at the Department of Human Development and Psychology, Harvard University. She has been a member of many conference Scientific Committees and International Program Committees, including Chair of the Organizing Committee for the 5th Biennial Conference on Critical and Qualitative Health Psychology, Boston 2007. Todorova works on issues related to psychosocial aspects of health and well-being; social change and health; gender, health and the body; and health disparities. A recent paper co-authored by Todorova (2009), was chosen as “Editor’s Choice” for the issue of the International Journal of Public Health.

### Institution/Country:

Health Psychology Research Center, SOFIA, BULGARIA; European Health Psychology Society (EHPS)

### TITLE:

**THE ROLE OF HEALTH PSYCHOLOGY IN THE HEALTH CRISIS OF SOUTHEASTERN EUROPE**